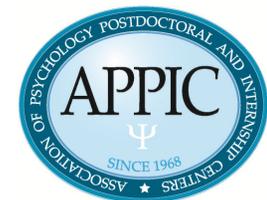# Training and Curriculum (Webinar 3)

Developed by Clover Educational Consulting Group

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Webinar Agenda

- Conceptual overview of Training and Curriculum
- Discussion of specific self-study prompts
- Training Plan
- Internship Didactics

Conceptual Overview: Training and Curriculum

- The internship program must:
  - be learning-oriented and clearly prioritize training over intern service delivery
  - be primarily experiential and include sufficient observation and supervision by psychologists
  - have a clear and coherent plan for educational activities that support intern achievement of required competencies
  - build on doctoral training, follow a logical sequence, and be cumulative and graded in complexity

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Conceptual Overview: Training and Curriculum

IR C-11 I Consistency in Internship Experiences Within a Program

- Programs may provide different training tracks or rotations

- Each track/rotation MUST promote the program's aim(s) and competencies and be consistent with the SoA

Conceptual Overview: Training and Curriculum

IR C-12 I Internship Didactics

- Didactics are planned sessions of instruction that are included within the internship curriculum
- When didactics are used to support training related to program competencies, the program must provide information to convey their nature and content. Descriptions should include an abstract/brief description of the content, learning objectives, or other additional information (e.g. bibliography, readings) to demonstrate the material covered.

Required hours:

- CoA does not state a specific requirement for didactic hours
- APPIC membership criteria require at least 2 hours per week in didactic activities

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Conceptual Overview: Training and Curriculum

IR C-9 I: Positive Identification of Interns Consistent with Higher Education Opportunity Act

- If any distance, online or electronically-mediated education is used, program must provide CoA with information about how it ensures that the intern who registers or receives credit for the activity is the one who participates in and completes it.
  - **See IR C-11 D** for definitions (doctoral program section)
  - Essentially- any educational activity in which the majority of instruction occurs when students and instructors are not physically in the same place

- Methods must clearly protect intern privacy.

- Interns must be provided with information about any fees/charges to them associated with verification of their identity.

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Self-Study Completion

- Self-study prompts related to this topic found in:
  - Standard I
    - I.B.1
  - Standard II
    - II.C.1
    - II.C.2
- Other components of the self-study related to this topic
  - Required Training Plan
  - Didactic Calendar and Descriptions

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Self-Study Prompts

I.B.1

- Describe how the program ensures that the interns' service delivery activities are primarily learning-oriented and that training considerations take precedence over service delivery and revenue generation. Are the interns required to generate revenue for the agency (i.e., "billable hours/contacts/services")? If so, how many billable hours/contacts are minimally required per intern per week?

Self-Study Prompts

I.B.1

- Elaborate on the time commitment required of the interns. Provide a breakdown of the time interns spend in various activities and roles (e.g., a sample weekly schedule for interns). If the program hosts both half-time and full-time interns, please delineate the differences in time commitment and responsibilities. (Consortium programs: Elaborate on the time commitment required of interns at each consortial site.)

Self-Study Prompts

II.C.I

- Briefly describe how the program's educational plan provides a clear and coherent method for ensuring that interns achieve the program's stated competencies.

Tip: Refer back to IR C-8 I for helpful detail related to the required Profession Wide Competencies

Self-Study Prompts

II.C.2

- Describe how the program curriculum is sequential, cumulative, and graded in complexity. Please be sure to provide examples that demonstrate this.

Self-Study Prompts

II.C.2

- Provide a description of the structure of the program's training activities. For example, describe how the program is structured in terms of rotations, supervision and other training experience and how that structure may change over the course of the year and may or may not be different for all interns. Consortium programs: Describe the structure of activities at each site, and which interns receive this training (i.e., interns at that specific site or interns in the consortia as a whole).

Self-Study Prompts

II.C.2

- List the required training activities that demonstrate that the training method is experiential.

- Describe the didactic and other (i.e., non-service delivery) common training experiences and the average weekly total time commitment for these activities that are required of full-time and/or half-time interns in the program.

Self-Study Prompts

II.C.2

- Describe each of these didactic and other learning activities in terms of their content, format and average duration per week, if not described above, (e.g., didactic seminars, colloquia, symposia, co-therapy, discussion with staff, mentorship, role modeling or enactment, observation, consultative guidance, case conferences, rounds, journal clubs, etc).

Self-Study Prompts

II.C.2

Does the program use ANY distance/online/electronically mediated education methodologies in its didactics or training seminars (whether blended with traditional education/training methods or standing alone)? If yes, please answer the following:

- Describe specifically when and how distance/online/electronically mediated education methodologies are used. If specific seminars/training experiences (in part or whole) are offered using distance education methods, each must be explicitly identified as such.

- Describe the methods by which the program identifies the person participating in the education or training activity that uses distance education methodologies. In other words, a program must report how it ensures that an intern participating in that activity is the same person that participates in and completes that activity.

- Describe how the methods described above protect intern privacy.

- Describe how interns are informed in a timely manner of any additional program fees associated with verification of intern identity.

Training Plan

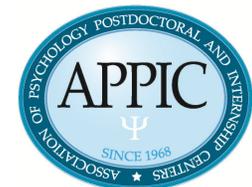- Required upload, found in II.C.1

II.C.I. Educational Activities.
"It is the responsibility of the program to have a clear and coherent plan for educational activities that support interns' achievement of both profession-wide and any program-specific competencies."

Didactic Calendar & Descriptions

- Not specifically required uploads in the self-study, but required for internships to have and to include with self-study IF they have didactics
- Calendar should include 4 specific pieces of information: date, time, topics, and presenters
- Calendar may be provided in Internship Handbook or as part of Training Plan
  - Convenient for uploading in self-study
- Descriptions should include information such as abstract, learning objectives, or bibliography
  - Perhaps upload as part of Training Plan, or as an extra upload

Thank You!

For questions about the content of this presentation, please contact
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