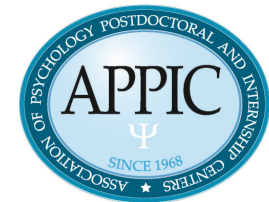


Mission, Aims, and Competencies (Webinar 2)

Developed by Clover Educational Consulting Group

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Webinar Agenda

- Conceptual overview of Mission, Aims, and Competencies
- Discussion of specific self-study prompts
- Required Table 2 (Profession Wide Competencies)
- Optional Table 3 (Program Specific Competencies)

Conceptual Overview



Conceptual Overview- Mission & Aims

- Host agency must have a Mission; Internship may have their own Mission statement or not
 - Consortia sometimes opt to create a unified Mission for the consortium
- Internship program Aims are required and must be consistent with:
 - The Mission of the host agency
 - The required Profession Wide Competencies and any Program Specific Competencies
 - The program's training activities and measurable outcomes
- Could have just 1 Aim or several Aims

Conceptual Overview: Competencies

- Required: Profession Wide Competencies
 - Research
 - Ethical and Legal Standards
 - Individual and Cultural Diversity
 - Professional Values and Attitudes
 - Communication and Interpersonal Skills
 - Assessment
 - Intervention
 - Supervision
 - Consultation and Interprofessional/ Interdisciplinary Skills
- Optional: Program Specific Competencies
 - Any other specific areas within which your program provides training and evaluates intern competence
 - E.g., "School-based practice", "Telebehavioral Health"

Conceptual Overview: Competencies

- IR C-8 D
- Although diversity is a stand-alone competency, it must be incorporated into every other competency
- All competencies must be grounded in empirical literature and science/evidence
- Programs provide broad and general preparation for entry level independent practice within each area
- Expectation for increasing independence and complexity as training progresses

Conceptual Overview- Learning Elements

- Must formally evaluate interns on all stated competencies (PWC's and PSC's) at least 2X per year
- IR C-8 I (Profession Wide Competencies) provides detail about what intern competency should look like within each PWC
- You must detail specific, measureable learning elements which form the basis of your evaluation form and which contain, at minimum, all aspects of the information presented in IR C-8 I
 - Evaluation will be covered comprehensively in Webinar 5

Self-Study Completion

- Self-study prompts related to this topic found in:
 - Standard I
 - I.B.1
 - I.B.2
 - Standard II
 - II.B.1
 - II.B.2
- Other components of the self-study related to this topic
 - Required Table 2 (Profession Wide Competencies)
 - Optional Table 3 (Program Specific Competencies)

Self-Study Prompts

I.B.1

- Describe the mission of the sponsoring agency.

For consortia programs, describe the mission of each of the sponsoring agencies. Describe how the aims of the program are consistent with the mission of the sponsoring agency.

Self-Study Prompts

I.B.1

- Describe how the setting is appropriate for the aim(s)/purposes of the training program. (If a consortium, provide a description for each.)

Self-Study Prompts

I.B.2

- Describe how the program is integral to the institution/agency's mission

Self-Study Prompts

II.B.1

- Briefly describe the program's aim(s) for internship training, including relevant to the clinical population served. Note that the aim(s) must align with the program's training activities.

Self-Study Prompts

II.B.2

- Does the program require program-specific competencies? If yes, provide a narrative outlining additional competencies, discuss how these are consistent with the program's aim(s) and intended outcomes.

Table 2- Profession Wide Competencies

- Required upload, found in II.A.

Provide information below to illustrate how the program ensures that ALL interns can acquire and demonstrate substantial understanding of and competence in:

Competency:	<i>(i) Research</i>
Required training/experiential activities	
Attachment Name for Evaluation Tools Used for each Competency (if applicable)	
How Outcomes are Measured	
Minimum Levels for Achievement for this Competency	

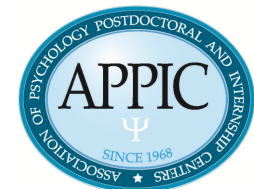
Table 3- Program Specific Competencies

- Optional table, found in II.B.2

Program-Specific Competency 1:	
Attachment Name for Evaluation Tools Used for Competency (if applicable)	
How Outcomes are Measured and Minimum Levels for Achievement for this Competency	

Thank You!

For questions about the content of this presentation, please contact
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