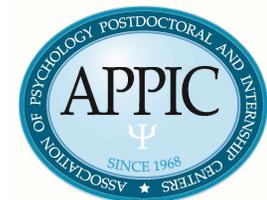


Setting, Resources, and Budget (Webinar 7)

Developed by Clover Educational Consulting Group

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Webinar Agenda

- Conceptual overview of Setting, Resources, and Budget
- Discussion of specific self-study prompts

Conceptual Overview- Setting

- Standard I.A.1: “The program is sponsored by an institution or agency that provides service to a population sufficient in number and variability to give interns adequate experiential exposure to meet training purposes, aims, and competencies”
 - Consortium programs sometimes form in order to create the necessary variability for adequate experiential exposure

Conceptual Overview: Setting

- Total internship MUST be equivalent to a 1 year, full-time experience
- Program can be
 - Full-time: minimum of 12 months
 - Exception for school psychology: minimum of 10 months
 - Half-time: maximum of 24 months

Conceptual Overview: Setting

IR C-1 I. Completion of an Accredited Internship Training Program: Issue of Half Time, Two-Year Internship Programs

- Internships must host interns on full- or half-time basis
- Half-time programs completed within 24 months
- Training must be appropriate in terms of breadth, depth, and focus
- Half-time, 2-year internships may occur across 2 or more agencies
 - Participating internship agencies, intern, and doc program must have a mutual understanding of the overall plan
- Both years must be completed within the “accredited setting” for intern to claim completion of accredited internship

Conceptual Overview- Resources and Budget

IR C-6 I. Intern Funding

- CoA expects that interns will be paid
- Stipends should be fair relative to the geographic location and clinical setting
- Basic support for health/medical insurance should be provided
 - Unfunded internship positions are only allowed in rare or unusual circumstances
- Stipends should be uniform for all interns within a program, including within consortia
 - Stipend inequity is only allowed in exceptional cases

Conceptual Overview- Resources and Budget

- The program should have stable financial support for:
 - Intern stipends and health/medical benefits
 - Faculty/staff
 - Sufficient and dependable training activities for the duration of the internship year(s)
- Funding should be represented in the institution's operating budget in a manner that enables the program to achieve its training aims

Self-Study Completion

- Self-study prompts related to this topic found in:
 - Standard I
 - I.A.1
 - I.A.2
 - I.B.4
 - I.B.5

Self-Study Prompts

I.A.1

- Describe the demographics, characteristics, and size of the populations served. If the training takes place in more than one setting, describe the multiple settings, the service recipient populations and the types of training experiences offered in each setting.

(Consortium programs: Describe separately the characteristics and size of the population served by each of the institutions or agencies in the consortium and the types of training experiences offered in each setting.)

Self-Study Prompts

I.A.2

- Identify program length for full-time (12 months, 10 months [School Psychology], or half-time (up to 24 months) programs.

Self-Study Prompts

I.B.4

- Describe financial support for intern stipends, staff, and training activities. Clarify whether any interns were unfunded in the last 10 years. If applicable, describe reasons why intern(s) were unfunded or stipends were inequitable across the program.

(Consortium programs should specify this information for each site at which interns complete training/perform services.)

TIP: Note that this question actually has 6 parts!

Self-Study Prompts

I.B.4

- Describe how the program receives its budget.

(Consortium programs: Describe how the program is integral to mission of each institution or agency and how the program receives its budget from each institution or agency.)

Self-Study Prompts

I.B.5

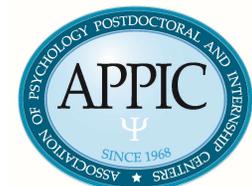
Provide a narrative describing each of the resources discussed in this item, including how they are sufficient to meet the program's needs, as enumerated below:

- Describe the program's clerical, technical, and electronic support.
- Describe the program's training materials and equipment.
- Describe the program's physical facilities and training settings.
- Describe how the program ensures that its resources and facilities are compliant with the ADA.

Note: Consortium programs should specify this information for each site at which interns complete training/perform services.

Thank You!

For questions about the content of this presentation, please contact
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